SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

Session 2022-23

Criterion II

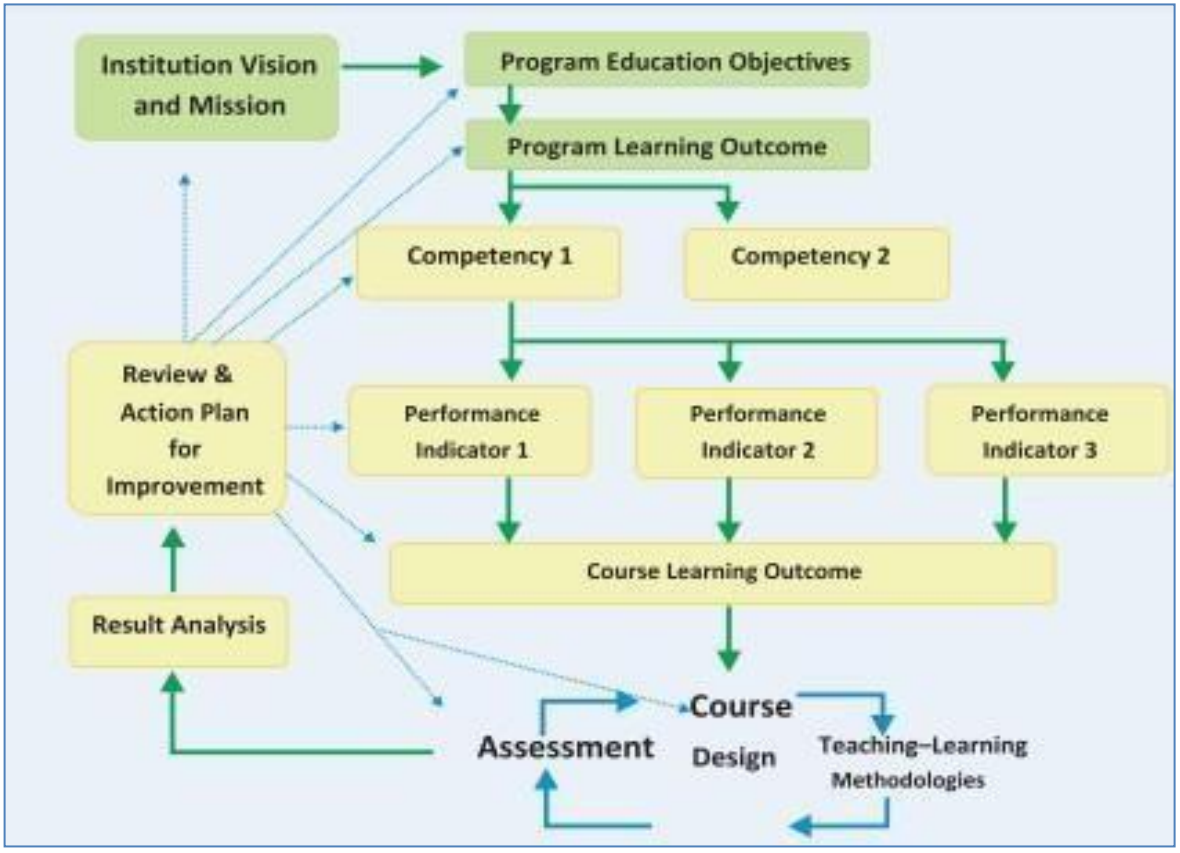
Teaching Learning and Evaluation

2.6.2.Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

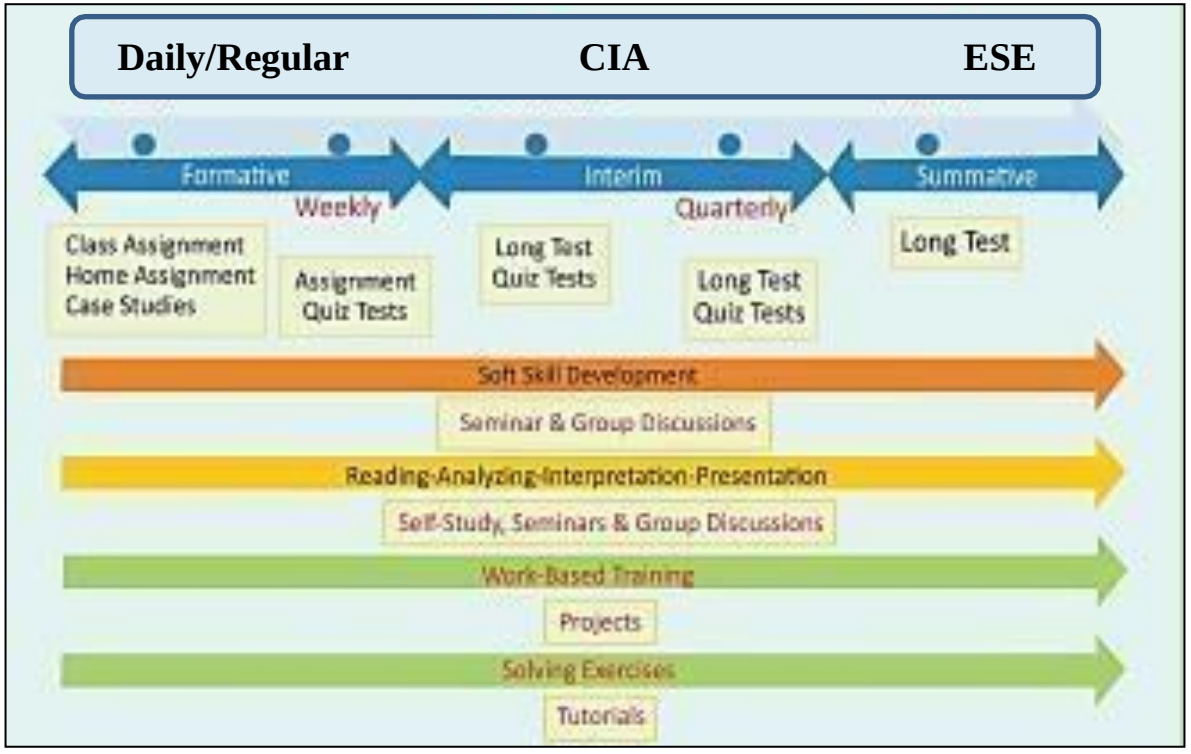
ATTAINMENT OF OUTCOMES

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes. Thestudent learning outcomes constitute the criteria by which curriculum is developed or designed, instructional materials are selected, teachingmethods are adopted, and evaluation is conducted. The College has designed its curriculum with every program having a mention of POs, PSOs,Cos and has dedicatedly documented the process to measure the students' performance levels and the attainment of the same.

Vision, Mission and Outcomes



Assessments process includes both formative and summative components in a timely fashion for continuous feedback. An illustration is provided in thefigure below. Attainment of learning outcomes does not solely depend upon one single type of assessment at the end of the term/semester. Instead it isan integration of strong learning culture, identification of competencies, appropriate teaching pedagogy, design of holistic learning experiences and choice of assessment in the form of continuous internal evaluation that is formative in nature.



AssessmentProcess

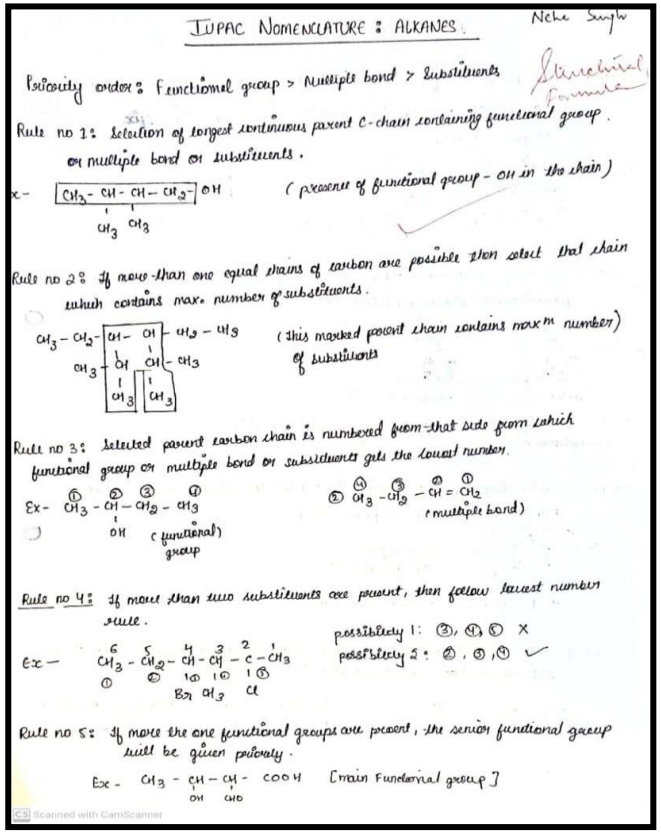
****CIA- ContinuousInternalAssessment**

****ESE-EndSemesterExamination**

The program outcomes and Program Specific outcomes are assessed with the help of Course outcomes of the relevant courses through direct and indirect methods. The direct method which is based on a sample of actual student works, including assignments, reports, exams, demonstrations,performances, and research works etc. The indirect method is based upon a reports of perceived student learning.They include Stakeholderfeedbacks, Student satisfaction Surveys, and focus groups. The achievement of graduate attributes also contributes to the same. A wide range of assessment types for evaluating students are available for the teachers/ institutions to use. Each assessment type has its distinct utility and advantage. An overview of some of the significant tools is as follows-

FORMATIVEASSESSMENT

CLASS TESTS



IUPAC NOMENCLATURE : ALKANES

Neha Singh

Priority order : Functional group > Multiple bond > Substituents

Structural formula

Rule no 1 : Selection of longest continuous parent C-chain containing functional group or multiple bond or substituents.

Ex - $CH_3-CH(CH_3)-CH-CH_2-OH$ (presence of functional group - OH in the chain)

Rule no 2 : If more than one equal chains of carbon are possible then select that chain which contains max. number of substituents.

(this marked parent chain contains max^m number of substituents)

Rule no 3 : Selected parent carbon chain is numbered from that side from which functional group or multiple bond or substituents gets the lowest number.

Ex - $CH_3-CH(OH)-CH_2-CH_3$ (functional group)

$CH_3-CH_2-CH=CH_2$ (multiple bond)

Rule no 4 : If more than two substituents are present, then follow lowest number rule.

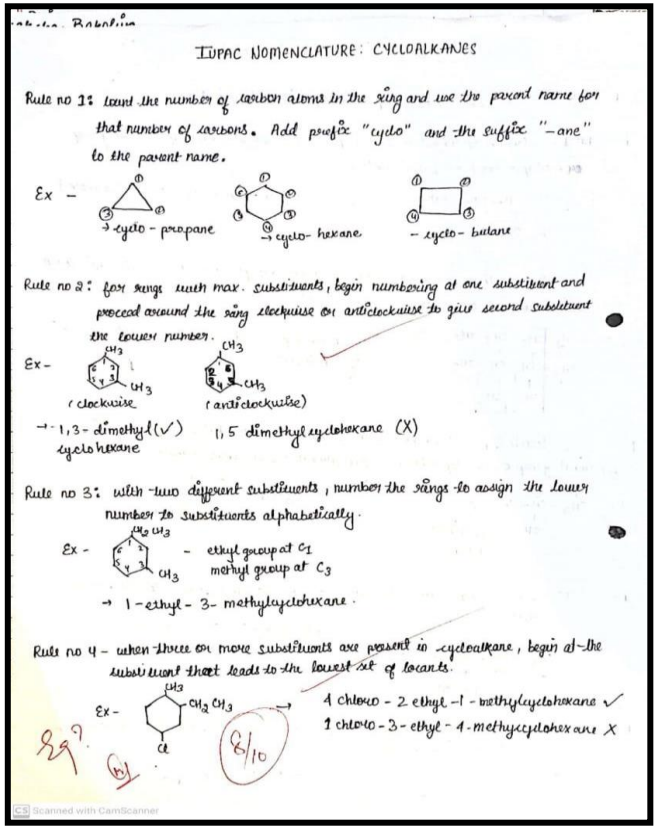
Ex - $CH_3-CH(Br)-CH_2-CH(CH_3)-C(Cl)(CH_3)-CH_3$

possibility 1 : ③, ④, ⑤ X

possibility 2 : ②, ③, ④ ✓

Rule no 5 : If more the one functional groups are present, the senior functional group will be given priority.

Ex - $CH_3-CH(OH)-CH(CHO)-COOH$ [Main Functional group]



IUPAC NOMENCLATURE : CYCLOALKANES

Rule no 1 : Count the number of carbon atoms in the ring and use the parent name for that number of carbons. Add prefix "cyclo" and the suffix "-ane" to the parent name.

Ex - → cyclo - propane, → cyclo - hexane, → cyclo - butane

Rule no 2 : For rings with max. substituents, begin numbering at one substituent and proceed around the ring clockwise or anticlockwise to give second substituent the lowest number.

Ex - (clockwise), (anticlockwise)

→ 1,3 - dimethyl (✓) cyclohexane 1,5 dimethyl cyclohexane (X)

Rule no 3 : With two different substituents, number the rings to assign the lower number to substituents alphabetically.

Ex - ethyl group at C_1, methyl group at C_3

→ 1 - ethyl - 3 - methylcyclohexane.

Rule no 4 - when three or more substituents are present in cycloalkane, begin at the substituent that leads to the lowest set of locants.

Ex -

1 chloro - 2 ethyl - 1 - methylcyclohexane ✓

1 chloro - 3 - ethyl - 1 - methylcyclohexane X

8/10

PRESENTATIONS

PARTICIPATIONS IN SEMINARS/CONFERENCES/WORKSHOPS

Sophia Girls' College (Autonomous), Ajmer

International Workshop on

"Data Analysis Using SPSS & R Language"

February 20th - 22nd 2023

Organised by :

Department of Economics & Computer Science

Sponsored by :

Institute of Analytics, UK

International Skill Development Corporation, UK

This is to certify that Anjali Chauhan

of Sophia Girls' College (Autonomous), Ajmer

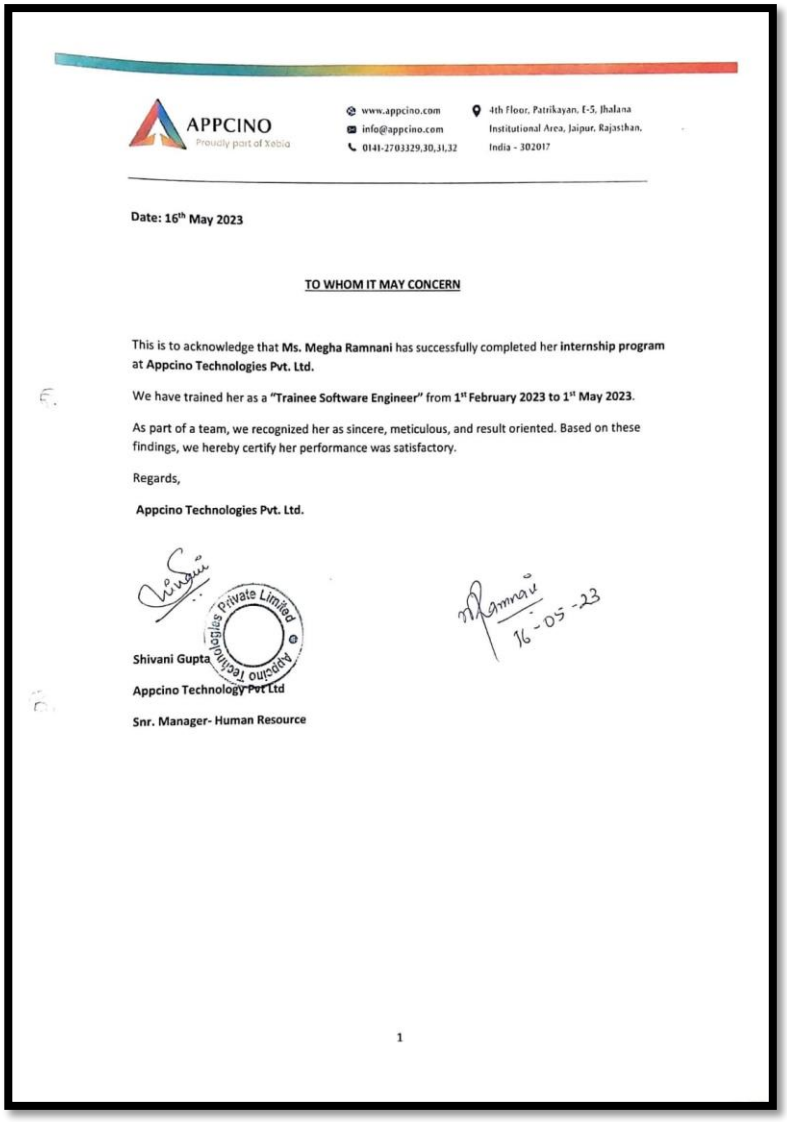
has attended three days International workshop on "Data Analysis Using SPSS & R Language".

Patron
Prof. Sr. Pearl

Co-Convenor
Mr. Gautam Chaturvedi

Convenor
Ms. Divya Mishra

INTERNSHIPS COMPLETION



APPCINO
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4th Floor, Patrikayan, E-5, Jhalana Institutional Area, Jaipur, Rajasthan, India - 302017

Date: 16th May 2023

TO WHOM IT MAY CONCERN

This is to acknowledge that **Ms. Megha Ramnani** has successfully completed her **internship program** at **Appcino Technologies Pvt. Ltd.**

We have trained her as a **"Trainee Software Engineer"** from **1st February 2023 to 1st May 2023.**

As part of a team, we recognized her as sincere, meticulous, and result oriented. Based on these findings, we hereby certify her performance was satisfactory.

Regards,

Appcino Technologies Pvt. Ltd.

Appcino Technologies Private Limited

16-05-23

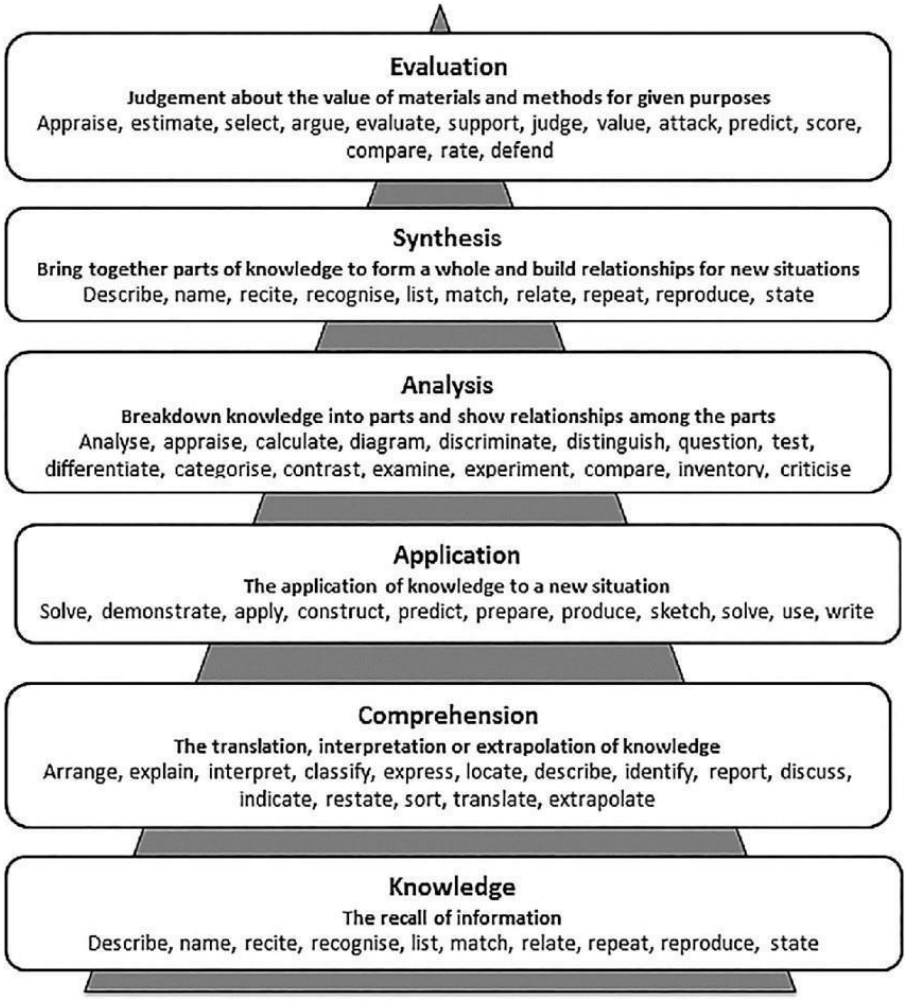
Shivani Gupta
Appcino Technology Pvt Ltd
Snr. Manager- Human Resource

1

The Examination papers and pattern is based on Bloom's taxonomy of cognitive processes.

BLOOM'STAXONOMY

Cognitive Process Dimension	Knowledge Dimension		
	Factual Knowledge	Conceptual Knowledge	Procedural Knowledge
Remember	List	Describe	Reproduce
Understand	Summarize	Interpret	Clarify
Apply	Classify	Model	Execute
Analyze	Order	Explain	Integrate
Evaluate	Appraise	Assess	Critique
Create	Generate	Assemble	Design



Categories of Cognitive Domain based on Bloom's Taxonomy

Category	Sample Keywords	Sample Behaviours	Sample Questions
Knowledge:	Arrange, recognize, relate, label, list, memorize, recall, define.	Students are able to define the 6 levels of Bloom's taxonomy	Define Inheritance concept.
Comprehension	Classify, explain, indicate, locate, recognize, describe, discuss, express.	Students can explain the purpose of Bloom's taxonomy	Explain the structure of a method in the program.
Application	Demonstrate, sketch, illustrate, operate, practice, schedule. predict, explain, interpret, employ, solve, use, write.	Students write an instructional objective for each Bloom's taxonomy level.	Demonstrate the relationship of all the packages, classes and methods of the program.
Analysis	Analyze, appraise, make a distinction calculate, categorize, differentiate, discriminate, distinguish, examine, list.	Students compare and contrast cognitive and affective domains.	List the advantages and disadvantages of using a container class such as ArrayList in place of an array.
Synthesis	Arrange, assemble, create, design, collect, compose, develop, set up, propose, write, organize, plan.	Students design a classification method for educational objectives that combine cognitive, affective, and psychomotor domains.	Write a JAVA program to show the Overloading concept.
Evaluation	Appraise, judge, predict, assess, attach, compare, defend choose, estimate, rate, compare, Justify.	Students judge the effectiveness of Bloom's taxonomy.	Justify the concept of inheritance and give the sample of code to illustrate your answer.

GUIDELINES/INSTRUCTIONS FOR PAPER SETTERS (In accordance with Outcome Based Education)

Revised Bloom's Taxonomy Action Verbs

Definition	Knowledge		Understanding		HigherOrder	
	I.Remembering	**II.Understanding**	**III.Applying**	**IV.Analyzing**	**V.Evaluating**	**VI. Creating**
Bloom'sDefinition	Exhibit memoryof previouslylearned materialby recallingfacts, terms,basic concepts,and answers.	Demonstrateunderstanding offacts and ideas byorganizing,comparing,translating,interpreting,givingdescriptions, andstating mainideas.	Solveproblems tonew situationsby applyingacquiredknowledge, facts,techniques andrules in adifferentway.	Examine &breakinformationinto parts byidentifying motives orcauses. Makeinferences andfind evidenceto supportgeneralizations .	Present&defendopinions bymakingjudgementsaboutinformation,validity ofideas, orquality ofworkbasedona set of criteria.	Compileinformationtogether inadifferentway bycombiningelements ina newpatternorproposingalternative solutions.
Verbs	• Choose • Define • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What	• Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize • Translate	• Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Makeuse of • Model • Organize • Plan • Select • Solve • Utilize	• Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspects • List	• Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Determine • Disprove • Estimate • Evaluate	• Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss

	• When • Where • Which • Who • Why			• Motive • Relationships • Simplify • Survey • Take partin • Testfor • Theme	• Explain • Importance • Influence • Interpret • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Recommend • Rule on • Select • Support • Value	• Elaborate • Estimate • Formulate • Happen • Imagine • Improve • Invent • Makeup • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • solution • Solve • Suppose • Test • Theory

- **Paper Setters are requested to follow the Blooms Taxonomy while setting of the Examination Question Paper.**
- **The Question paper should be made as per the following criteria:**

	Knowledge based	Understanding based	Skillsbased	Analytic	Higher orderquestions
UG SEM I &II	40%	15%	15%	15%	15%
UG SEM III & IV	40%	15%	15%	15%	15%
UG SEM V & SEM VI	20%	20%	15%	15%	30%
PG SEM I & II	20%	25%	15%	15%	25%
PG SEM III & IV	15%	20%	15%	15%	35%

Sophia Girls' College, Ajmer (Autonomous)

Revised Bloom's Taxonomy Action Verbs for Commerce Dept.

Definition	Knowledge		Understanding		HigherOrder	
	I.Remembering	**II.Understanding**	**III.Applying**	**IV.Analyzing**	**V.Evaluating**	**VI.Creating**
Bloom's Definition	Exhibit memory ofpreviously learnedmaterial byrecalling facts,terms, basicconcepts, And answers.	Demonstrate understandingof factsand ideasby organizing, comparing, translating, interpreting, giving descriptions,and statingmain ideas.	Solve problemsto newsituations byapplying acquired knowledge, facts, techniquesand rulesin a Different way.	Examine & break information Into parts by identifying Motives or causes. Make Inferences and Find evidence To support generalizations .	Present& defend opinions by making judgements about information, validityof ideas, or qualityof workbased on a set of criteria.	Compile information togetherina differentway by combining elementsina newpattern orproposing alternative Solutions.
Verbs	• Choose • Define • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What • When • Where	• Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize • Translate	• Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Make use of • Model • Organize • Plan • Select • Solve • Utilize	• Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspects • List • Motive • Relationships	• Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Determine • Disprove • Estimate • Evaluate • Explain • Importance	• Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss • Elaborate • Estimate • Formulate • Happen • Imagine

	• Which • Who • Why			• Simplify • Survey • Take partin • Testfor • Theme • Write • Measure	• Influence • Interpret • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Recommend • Ruleon • Select • Support • Value • Journalize • Compute • Draft • Solve • Derive • Prove	• Improve • Invent • Makeup • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • solution • Solve • Suppose • Test • Theory

- **Paper Setters are requested to follow the Blooms Taxonomy while setting of the Examination Question Paper.**
- **The Question paper should be made as per the following criteria:**

	Knowledge based	Understanding based	Skillsbased	Analytic	Higher order questions
UG SEM I & II	40%	15%	15%	15%	15%
UG SEM III & IV	40%	15%	15%	15%	15%
UG SEM V & SEM VI	20%	20%	15%	15%	30%
PG SEM I & II	20%	25%	15%	15%	25%
PG SEM III & IV	15%	20%	15%	15%	35%

Sophia Girls' College (Autonomous), Ajmer

Revised Bloom's Taxonomy Action Verbs for Science Stream

Definition	Knowledge		Understanding		HigherOrder	
	I.Remembering	**II.Understanding**	**III.Applying**	**IV.Analyzing**	**V.Evaluating**	**VI.Creating**
Bloom'sDefinition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing,translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine & break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations	Present & defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	• Define • What • Write • Who • State • List • Name • Choose • Expand • Give • Significance • Find • Show • Solve		• Explain • Illustrate • Describe • Summarize • Compare • Contrast • Draw • Label • Show • Discuss • Related • Identify • Select • Apply • Determine • Conclude		• Derive • Solve • Justify • Constrict • Prove • How • Why • Deduce • Compare • Contract • Find • Elaborate • Verify • Estimate • Calculate • Simplify	

		• Importance • Theory • Postulate • Enumerate • Differentiate	• Analyse • Determine • Formulate

- **Paper Setters are requested to follow the Blooms Taxonomy while setting of the Examination Question Paper.**
- **The Question paper should be made as per the following criteria:**

	Knowledge based	Understanding based	Skillsbased	Analytic	Higher order questions
UG SEM I &II	**40%**	**15%**	**15%**	**15%**	**15%**
UG SEM III & IV	**40%**	**15%**	**15%**	**15%**	**15%**
UG SEM V & SEM VI	**20%**	**20%**	**15%**	**15%**	**30%**
PG SEM I & II	**20%**	**25%**	**15%**	**15%**	**25%**
PG SEM III & IV	**15%**	**20%**	**15%**	**15%**	**35%**

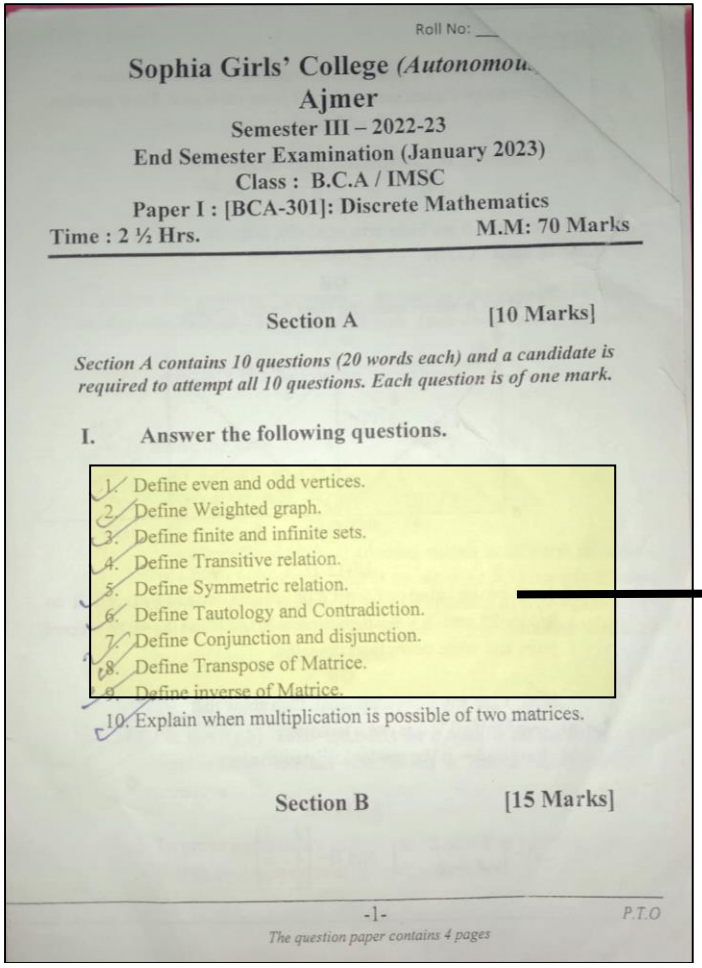
The assessment tools and processes used for measuring the attainment of each outcome are finds its mark using the following tools such as-

- Internal and End-Semester Examinations.
- Non-CGPA credit courses –Outreach Programs,
- Research and Exchange Activities, Entrepreneur Programs, Internships. Certified courses of MOOCs/Swayam /NPTEL etc.
- Class Performance
- Projects, Viva-Voce, Assignments and Class Tests
- Participation in Seminars/Conferences/Workshops
- Stakeholders' feedback

The assessment pattern is clearly enumerated in all program curriculum course structures. The OBE process envisages that every question shouldbe mapped to a CO and every CO shouldbe mapped to a PO/PSO. Similarly, in each assessment method, the final results and conclusions areused in arriving at the extend to how much the students have attained the COs & POs/PSOs using various descriptors such as High, Medium and Low order questions.

SUMMATIVE ASSESSMENT

END SEMESTER EXAMS



Roll No: ___

Sophia Girls' College *(Autonomou...*
Ajmer
Semester III – 2022-23
End Semester Examination (January 2023)
Class : B.C.A / IMSC
Paper I : [BCA-301]: Discrete Mathematics
Time : 2 ½ Hrs. **M.M: 70 Marks**

Section A **[10 Marks]**

Section A contains 10 questions (20 words each) and a candidate is required to attempt all 10 questions. Each question is of one mark.

I. Answer the following questions.

1. Define even and odd vertices.
2. Define Weighted graph.
3. Define finite and infinite sets.
4. Define Transitive relation.
5. Define Symmetric relation.
6. Define Tautology and Contradiction.
7. Define Conjunction and disjunction.
8. Define Transpose of Matrice.
9. Define inverse of Matrice.
10. Explain when multiplication is possible of two matrices.

Section B **[15 Marks]**

-1- P.T.O

The question paper contains 4 pages

Knowledge Based Questions

Section B contains 6 questions (50 words each) and a candidate is required to attempt 3 questions, at least 1 from each unit. Each question is of 5 marks.

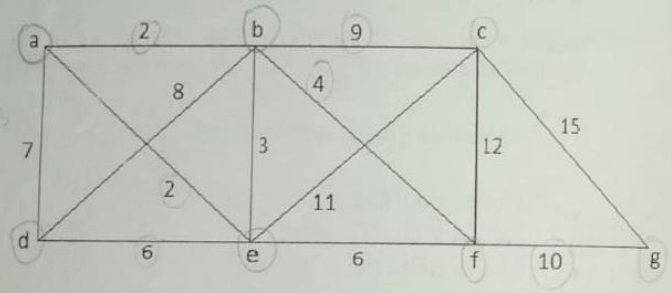
II. Answer the following questions.

UNIT I

11. If A and B are finite sets, n(A)=20, n(B)=28 and n (A ∪ B)=36. Find n (A ∩ B).

OR

Find the minimal spanning trees for the graphs.



UNIT II

12. Let R be a relation on the set Z of integers defined by (x,y)∈ R ⇔ $x^2+y^2=25$ *and* x,y ∈ z then express R and R^{-1} as the set of ordered pairs and write down their domains.

OR

If p,q,r are any three statement, then show that

a) (~p∧(p∨q)) ∨ q is not a tautology.

b) P→q and ~ p ∨ q are logically equivalent.

UNIT III

13. If A= $\begin{bmatrix} 1 & -2 & 3 \\ -4 & 2 & 5 \end{bmatrix}$ and B= $\begin{bmatrix} 2 & 3 \\ 4 & 5 \\ 2 & 1 \end{bmatrix}$

Find AB and show that AB≠ BA.

OR

Find the inverse of matrix.

$$\begin{bmatrix} \cos\alpha & \sin\alpha & 0 \\ \sin\alpha & \cos\alpha & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

Section C [45 Marks]

Section C – contains 6 questions. Answer any three questions (400 words each), selecting one from each unit. Each question is of 15 marks.

III. Answer the following questions.

UNIT I

14. Prove the laws:

a) $(A \cup B)' = A' \cap B'$

b) $(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$

OR

In a competition a school awarded medals in different categories. 36 medals in dance, 12 medals in dramatics & 18 medals in music. If these medals went to a total of 45 persons & only 4 persons got medals in all three categories, how many received medals in exactly two of these categories.

UNIT II

15. Let R_1={(a,b): 1+ab>0;a,b∈R} be a relation on the set R of real numbers then explain whether R_1 is Reflexive, symmetric or transitive.

OR

To prove equivalence of any two relations on a non –empty set is also an equivalence relation on the same set.

Higher Order Thinking Skills Based Question

UNIT III

16. Solve the following system of linear equations with the help of Cramer's rule.

$$x + 2y + 3z = 6$$
$$2x + 4y + z = 7$$
$$3X + 2y + 9z = 14$$

OR

Write down in matrix form the system of equation

$$2x - y - 3z = 9$$
$$x + y + z = 6$$
$$x - y + z = 2$$

and find A^{-1} if $A = \begin{bmatrix} 2 & -1 & -3 \\ 1 & 1 & 1 \\ 1 & -1 & 1 \end{bmatrix}$ and hence solve the given equation.

--The End--

SUBMISSION OF DISSERTATION–FINAL PROJECTS

HUMAN RIGHTS: IDEALISM V/S REALISM

A STUDY ON ROHINGYA

A Dissertation

Submitted to the

Department of Geography

In Partial Fulfillment of the

Degree of Masters of Arts

SUPERVISED BY
Dr. Madhumita Hussain
Assistant Professor
P.G.Dept.of Geography
Sophia Girls' College
(Autonomous),Ajmer

SUBMITTED BY
Mahima Jain
P.G.Dept.of Geography
Sophia Girls' College
(Autonomous), Ajmer

CERTIFICATE

It is certified that **MAHIMA JAIN** has worked under my supervision for her dissertation entitled for the Degree of Arts. She has completed this work sincerely in the prescribed period. To the best of my knowledge, it is an original contribution and has not been submitted for any other degree of any university. I have read and approved the dissertation submitted by the candidate and I consider it fit in all respects for the award of the degree of Master in Arts in Geography.

Supervised By

External Examiner

CHAPTER 1

INTRODUCTION

1.1 INTRODUCTION:

" Human rights are not privileges conferred by the government, they are every human being's entitlement by virtue of his humanity "- MOTHER TERESA.

ORIGIN OF HUMAN RIGHTS:

Before 539BC, Human Rights had no meaning and the world only knew slavery but a Persian ruler named Cyrus made aware about their rights and potential through his document on Cyrus tablet which was known as **Cyrus cylinder**. First charter which laid the foundation of human rights.

MAGNA CARTA (The Great Charter) is another important document acknowledging human rights in 1215 as the result of negotiations between barons and king John. The concept of humanity was later strengthened with the emergence of the bill of rights following the 1688 revolution. After World War 2, Human rights got global recognition and lastly in the year 1948 the Universal Declaration of Human Rights was adopted by the general assembly of the United Nations.

In India human rights got its recognition as the result of human rights protection act 1993 but this act got enforced in the year 2006 which provides state human rights commission and human rights court to its citizens.

1.2 WHAT ARE HUMAN RIGHTS:

Human rights are rights inherent to all human being, regardless of race, sex, nationality, ethnicity, language, religion or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of option and expression, the right to work and education and many more. Everyone is entitled to these rights without discrimination.

•The United Nations Human Rights Council (UNHRC), recognizes life, liberty, equality and dignity as human rights.

•The universal declaration of human rights (UDHR), adopted by the UN General Assembly in 1945, was the first legal document to set out the fundamental human rights to be universally protected. UDHR (ARTICLE 1) States: "All human beings are born free and equal in dignity and rights. They are endowed with reasons and conscience and should act towards one another in a spirit of brotherhood"

CHAPTER 6

CONCLUSION AND SUGGESTIONS

6.1 CONCLUSION:

- If the countries cannot provide all the human rights listed in the UDHR 1948 to the Rohingya people at least the countries can try to recognize life, liberty , equality and dignity as human rights to them, so that the Rohingya people can fulfill their basic necessities like food , cloth and shelter.

- It is not too late for MYANMAR to change course and reorient itself to transform into democracy that embraces human rights for all by addressing issues of discrimination, implementing victim-centered justice mechanisms, rewriting laws and holding those who have violated human rights accountable.

- While pressing for eventual deport, Bangladesh and external partners should move short –term planning and work together to build safe housing, improve refugees' educational and livelihood opportunities and support refugee-hosting communities

6.2 SUGGESTIONS:

The Indian Judiciary is independent of the executive and legislature. Therefore the Supreme Court has placed human rights at the center of Indian polity and has tried to turn them into tools of advocacy and instruments of fairness between communities as well as individuals.

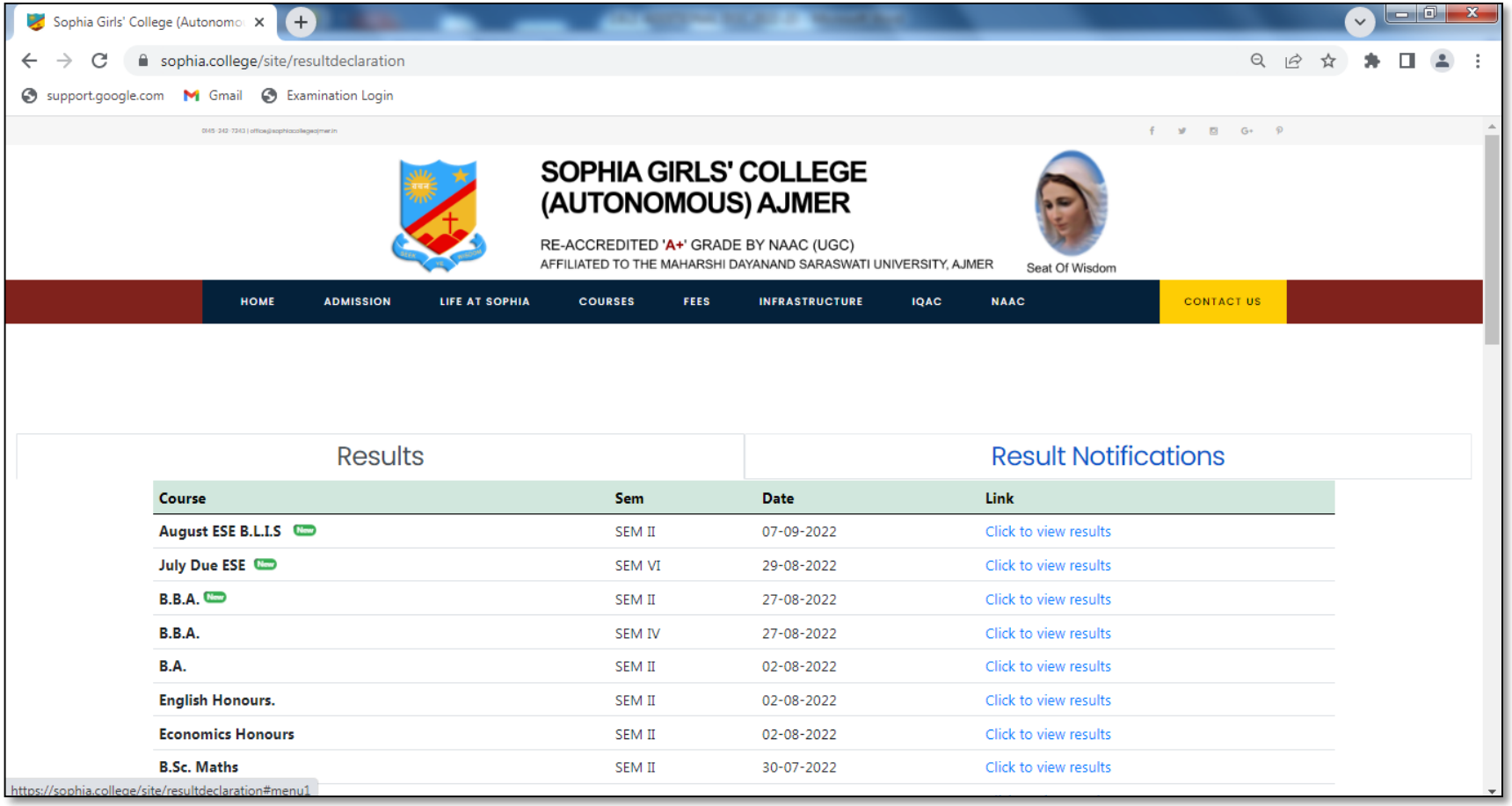
- As per the devastated condition of Rohingyas, they should be provided with basic facilities of sanitation, proper drinking water, and medical facilities and gradually arrangements for their deportation should be made.
- Any host country should protect them from further difficulties rather than throw them again into the same. The right of living of any individual is a priority and cannot be abridged.

- India hasn't ratified international convention validating refugee status in the country. However, India has done the best it can in the circumstances. India recently built 250 homes for the refugees in Myanmar's Rakhine province.
- So far, the Indian approach towards the Rohingya crisis has been viewed as contradicting its traditional position on refugee.These actions will be key in determining India's regional and global standing.

Need for Refugee Protection Framework: In spite of not being a party to the 1951 Refugee Convention and its 1967 Protocol, India has been one of the largest recipients of refugees in the world.Therefore, if India had domestic legislation regarding refugees, it could have deterred any oppressive government in the neighborhood from persecuting their population and making them flee to India because India is playing like a big brother to the south east nations and can influence them through its power or from its diplomatic pressure on the nations.

SAARC Framework on Refugees: India should take the initiative to encourage other countries in the South Asia Association for Regional Cooperation (SAARC) to develop a SAARC convention or declaration on refugees. As a rising power with global aspirations, and with a long tradition in dealing with refugees, India is duty-bound to take action towards controlling the refugee problem and to frame a legal policy to overcome the same problems in the future.

LINK TO RESULT DECLARATION-https://sophia.college/index.php/site/resultdeclaration



SCHEME FOR CHOICE BASED CREDIT SYSTEM
UNDERGRADUATE 2022-23

Sem.	CORE COURSE	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE (AEC)		NON-CGPACREDITCOURSES (NCCC)	
	(DSCC) / (DSCP) Max.(120)	**Discipline Specific Elective (DSE) (24)**	**Generic Elective (GE)** (2)	***Ability Enhancement Compulsory Courses (AECC)*** (6)	**Skill Enhancement Course (SEC)** (4)	**Life Skill Education (LSE)** (2)	**Extra-curricular& Extension Activities (EEA)** Min.(2) Max.(4)
I	DSCC–I DSCC– II DSCC – III DSCC – IV DSCC –V DSCC-VI	--	--	AECC–I General English(2)	--	Basic Yoga (2)Self Defence Basic Swimming Tech.(2) Aerobics(2) Gym Fitness (2)Games&Sports(2)	• NCC(2) • NSS(2) • Outreach Programme(2) • Research Activities(2) • Exchange Activities (2) • Entrepreneurship Programs(2) • Extra-CurricularActivities(2) • Certified Course Completion from MOOCs/Swayam/ NPTEL etc.(2) • Internships(2)
II	DSCC–I DSCC– II DSCC –III DSCC – IV DSCC–V DSCC-VI	--	--	AECC–II General Hindi(2)	--		
III	DSCC–I DSCC–II DSCC–III DSCC – IV DSCC–V DSCC-VI	--	--	AECC–III EVS(2)		--	
IV	DSCC–I DSCC–II DSCC–III DSCC – IV DSCC–V DSCC-VI	--	--	--	**SEC–I** • Basic SPSS • Personality Development • Alternative Medicine & Home Remedies • SoftSkills • Tally • Dyeing&Printing • Photography		

V	DSCC– IDSCC – IIIDSCCV	**DSE–II (A/B)** **DSE – IV (A/B)** **DSE–VI (A/B)**	--	--	**SEC–II**	--	
					• Communicative English • Functional Hindi • Management of Domestic Gadgets and Appliances • Quantitative Aptitude and Reasoning • Animation Designing • Business Communication Skills • Baking & Confectionery		
VI	DSCC– IDSCC – IIIDSCC– V	**DSE – II (A/B)** **DSE–IV (A/B)** **DSE–VI(A/B)**	Generic Elective (GE)	--	--	--	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR UG PROGRAMMES

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

- ***Discipline Specific Core Course (DSCC)***
- ***Discipline Specific Core Project/Practical(DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses.

2.1 **Discipline Specific Elective (DSE) Course or Project:** Elective courses may be offered by the main discipline/subject of study is referred to as ***Discipline Specific Elective***.

2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a ***Generic Elective.***

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement.These are mandatory for all disciplines. ***Skill Enhancement Courses*** (SEC) courses are value-based and/or skill-based and are aimed at providing hands-on-training,competencies,skills,etc.

3.1 Ability Enhancement Compulsory Courses (AECC):-(6Credits)

- AECC–I -(Semester–I) General English ***-2Credits***
- AECC–II -(Semester–II) General Hindi ***-2Credits***
- AECC–III-(Semester–III) Environmental Studies ***-2Credits***

3.2 Skill Enhancement Courses (SEC) (Semester –IV & V)***:*** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA Credit Courses(NCCC):**These courses are co-curricular and extra-curricular activity based courses. It is mandatory that an UG student earns 4credits through NCCC. It comprises of:

- ***Life Skills Education(LSE)-2Credits***(Semester–I & II)
  Students earn 2 credits through LSE during first and second semester.
  (**Health& Well Being Courses**-Basic Yoga, Basic Swimming Techniques, Aerobics, Gym Fitness, Games &Sports)
- ***Extra-curricular &Extension Activities (EEA)-2Credits (Maximum 4 credits)***
  (From Semester–I-V)
  In addition, all students should take part in extension/extra-curricular activities (NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs / Swayam / NPTEL etc.,)in order to earn two credits as part of Extra-curricular and Extension Credits.

Scheme for Choice Based Credit System
Under Graduate Honours 2022-23

Sem.	CORE COURSE	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE (AEC)		NON-CGPA CREDIT COURSES (NCCC)	
	(DSCC) / (DSCP)Max .(120)	**Discipline Specific Elective(DSE)(24)**	**Generic Elective (GE)** (2)	**Ability Enhancement Compulsory Courses(AECC)** (6)	**Skill Enhancement Course(SEC)** (2)	**Life Skill Education(LSE)** (2)	**Extra-curricular& Extension Activities(EEA)** Min.(2) Max.(4)
I	DSCC –I DSCC– II DSCC– IIIDSCC– IVDSCC – VDSCC-VI	--	--	AECC–I General English(2)	--	• BasicYoga(2) • Self Defence • Basic SwimmingTech. (2) • Aerobics(2) • Gym Fitness (2)Games&Sports(2)	• NCC(2) • NSS(2) • Outreach Programme(2) • Research Activities(2) • Exchange Activities(2) • Entrepreneurship Programs(2) • Extra-CurricularActivities(2) • Certified Course Completion from MOOCs/Swayam/NPTEL etc.(2) • Internships(2)
II	DSCC – IDSCC– IIDSCC– IIIDSCC– IVDSCC– V DSCC-VI	--	--	AECC–II General Hindi(2)	--		
III	DSCC – IDSCC– IIDSCC– IIIDSCC– IVDSCC – VDSCC-VI	--	--	AECC – III EVS(2)		--	
IV	DSCC– IDSCC–II	--	--	--	**SEC–I**		

	DSCC – IIIDSCC – IVDSCC – VDSCC-VI				• Basic SPSS • Personality Development • Alternative Medicine & Home Remedies • Soft Skills • Tally • Dyeing & Printing • Photography		
V	DSCC – IDSCC– IIIDSCC– V	**DSE – II (A/B)DSE – IV (A/B)DSE– VI(A/B)**	--	--	**SEC–II** • Communicative English • Functional Hindi • Management of Domestic Gadgets and Appliances • Quantitative Aptitude and Reasoning • Animation Designing • Business Communication Skills • Baking & Confectionery	--	
VI	DSCC – IDSCC– IIIDSCC– V	**DSE – II (A/B)DSE – IV (A/B)DSE– VI(A/B)**	Generic Elective (GE)	--	--	--	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR UG PROGRAMMES

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

- ***Discipline Specific Core Course (DSCC)***
- ***Discipline Specific Core Project/Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses.

2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as ***Discipline Specific Elective***.

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3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement.These are mandatory for all disciplines. ***Skill Enhancement Courses*** (SEC) courses are value-based and/or skill-based and are aimed at providing hands-on-training,competencies,skills,etc.

3.1 Ability Enhancement Compulsory Courses (AECC):-(6Credits)

- AECC–I -(Semester–I)General English ***-2Credits***
- AECC–II -(Semester–II)General Hindi ***-2Credits***
- AECC–III-(Semester–III)Environmental Studies ***-2Credits***

3.2 Skill Enhancement Courses (SEC) (Semester –IV & V)***:*** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA Credit Courses(NCCC):**These courses are co-curricular and extracurricular activity based courses. It is mandatory that an UG student earns 4credits through NCCC. It comprises of:

- ***Life Skills Education(LSE)-2 Credits***(Semester–I&II)
  Students earn 2 credits through LSE during first and second semester.
  (**Health& WellBeing Courses**-Basic Yoga,Basic Swimming Techniques, Aerobics, Gym Fitness, Games &Sports)
- ***Extra-curricular &Extension Activities (EEA)-2Credits(Maximum4 credits)***
  (From Semester–I-V)
  In addition,all students should take part in extension/extra-curricular activities (NCC,NSS,Outreach,Research Initiatives,Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs / Swayam / NPTELetc.,)in order to earn two credits as part of Extra-curricular and Extension Credits.

Scheme for Choice Based Credit System
BSc.Maths2022-23

Sem.	COREC OURSE	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE(AEC)		NON-CGPA CREDIT COURSES (NCCC)	
	(DSCC) / (DSCP)Max.(120)	**Discipline Specific Elective(DSE)(24)**	**Generic Elective (GE)** (2)	***Ability Enhancement Compulsory Courses(AECC)*** (6)	**Skill Enhancement Course(SEC)** (4)	**Life Skill Education(LSE)** (2)	**Extra-curricular &Extension Activities(EEA)** Min.(2) Max.(4)
I	DSCC – IDSCC–II DSCC – IIIDSCC – IV DSCL-VDSCC–VI DSCC–VII DSCL–VIII	--	--	AECC–I General English(2)	--	• BasicYoga(2) • Self Defence • Basic Swimming Tech.(2) • Aerobics(2) • Gym Fitness(2) • Games & Sports(2)	• NCC(2) • NSS(2) • Outreach Programme(2) • Research Activities(2) • Exchange Activities(2) • Entrepreneurship Programs(2) • Extra-Curricular Activities(2) • Certified Course Completion from MOOCs/Swayam/ NPTEL etc.(2) • Internships(2)
II	DSCC–I DSCC–II DSCC – IIIDSCC – IVDSCL-V DSCC – VIDSCC – VII DSCL–VIII	--	--	AECC–II General Hindi(2)	--		
III	DSCC – IDSCC–II DSCC – IIIDSCC – IVDSCL-V DSCC – VIDSCC – VIIDSCL–VIII	--	--	AECC–III EVS(2)	--	--	
IV	DSCC – IDSCC–II	--	--	--	**SEC–I**		

	DSCC – IIIDSCC – IVDSCL-VDSCC – VIDSCC – VIIDSCL– VIII				• Basic SPSS • Personality Development • Alternative Medicine & Home Remedies • Soft Skills • Tally • Dyeing&Printing • Photography		
V	DSCC–I DSCC – IIIDSCL-V DSCC – VIDSCL– VIII	**DSE–II(A/B)DSE – IV (A/B)DSE– VII(A/B)**	--	--	**SEC–II** • CommunicativeEnglish • FunctionalHindi • Management of Domestic Gadgets and Appliances • Quantitative Aptitude and Reasoning • AnimationDesigning • Business Communication Skills • Baking&Confectionery	--	
VI	DSCC–I DSCC – IIIDSCL-V DSCC – VIDSCL– VIII	**DSE–II(A/B)DSE – IV (A/B)DSE– VII(A/B)**	Generic Elective (GE)	--	--	--	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR UG PROGRAMMES

1 **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

- ***Discipline Specific Core Course(DSCC)***
- ***Discipline Specific Core Project/Practical(DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses.

2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as ***Discipline Specific Elective***.

2.2 **Generic Elective(GE) Course**:An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a ***Generic Elective.***

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement.These are mandatory for all disciplines. ***Skill Enhancement Courses*** (SEC) courses are value-based and/or skill-based and are aimed at providing hands-on-training,competencies,skills,etc.

3.3 Ability Enhancement Compulsory Courses (AECC):-(6Credits)

- AECC–I -(Semester–I)General English ***-2Credits***
- AECC–II -(Semester–II)General Hindi ***-2Credits***
- AECC–III-(Semester–III)Environmental Studies ***-2Credits***

3.4 Skill Enhancement Courses (SEC) (Semester –IV & V)***:*** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 3 0hours.

4. **Non-CGPA Credit Courses(NCCC):**These courses are co-curricular and extracurricular activity based courses. It is mandatory that an UG student earns 4 credits through NCCC. It comprises of:

- ***Life Skills Education(LSE)-2 Credits***(Semester–I&II)
  Students earn 2 credits through LSE during first and second semester.
  (**Health& WellBeing Courses**-Basic Yoga, Basic Swimming Techniques, Aerobics, Gym Fitness, Games &Sports)
- ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum4 credits)***
  (From Semester–I-V)
  In addition,all students should take part in extension/extra-curricular activities (NCC,NSS,Outreach,Research Initiatives,Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs / Swayam / NPTELetc.,)in order to earn two credits as part of Extra-curricular and Extension Credits.

Scheme for Choice Based Credit System
B.Sc.Biology 2022-23

Sem.	CORE COURSE	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE (AEC)		NON-CGPA CREDIT COURSES (NCCC)	
	(DSCC) / (DSCP)Max .(120)	**Discipline Specific Elective(DSE)(24)**	**Generic Elective (GE)** (2)	***Ability Enhancement Compulsory Courses(AECC)*** (6)	**Skill Enhancement Course(SEC)** (4)	**Life Skill Education(LSE)** (2)	**Extra-curricular &Extension Activities(EEA)** Min.(2) Max.(4)
I	DSCC – IDSCC–II DSCL– IIIDSCC – IV DSCC – VDSCL– VI DSCC–VII DSCC – VIIIDSCL– IX	--	--	AECC–I General English(2)	--	• BasicYoga(2) • Self Defense • Basic SwimmingTech. (2) • Aerobics(2) • Gym Fitness(2) • Games & Sports(2)	• NCC(2) • NSS(2) • Outreach Programme(2) • Research Activities(2) • ExchangeActivities(2) • Entrepreneurship Programs(2) • Extra-CurricularActivities(2) • Certified Course Completion from MOOCs/Swayam/ NPTELetc.(2) • Internships(2)
II	DSCC – IDSCC–II DSCL– IIIDSCC – IV DSCC – VDSCL– VI DSCC–VII DSCC – VIIIDSCL– IX	--	--	AECC–II General Hindi(2)	--		
III	DSCC–I DSCC–II DSCL – IIIDSCC – IVDSCC – VDSCL– VIDSCC– VII DSCC – VIIIDSCL– IX	--	--	AECC– III EVS(2)	--	--	
					SEC–I		

IV	DSCC–I DSCC– II DSCL – IIIDSCC– IV DSCC – VDSCL– VI DSCC– VIIDSCC– VIII DSCL–IX	--	--	--	• Basic SPSS • PersonalityDevelopment • Alternative Medicine& Home Remedies • Soft Skills • Tally • Dyeing&Printing • Photography		
V	DSCC–I DSCL – IIIDSCC – VDSCL – VIDSCC – VIIIDSCL– IX	**DSE–II(A/B)DSE – IV (A/B)DSE– VII(A/B)**	--	--	**SEC–II** • Communicative English • FunctionalHindi • Management of Domestic Gadgets and Appliances • Quantitative Aptitude and Reasoning • AnimationDesigning • Business Communication Skills • Baking &Confectionery	--	
VI	DSCC– IDSCL – IIIDSCC– VDSCL – VIDSCC – VIIIDSCL– IX	**DSE–II(A/B)DSE – IV (A/B)DSE– VII(A/B)**	Generic Elective (GE)	--	--	--	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR UG PROGRAMMES

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Practical(DSCL)***

2. **Elective Course:**Generally a course which can be chosen from a pool of courses.

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as ***Discipline Specific Elective***.

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   3.1 Ability Enhancement Compulsory Courses (AECC):-(6Credits)
   - AECC–I -(Semester–I)General English ***-2 Credits***
   - AECC–II -(Semester–II)General Hindi ***-2 Credits***
   - AECC–III-(Semester–III)Environmental Studies ***-2Credits***

   3.2 Skill Enhancement Courses (SEC) (Semester –IV & V)***:*** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA Credit Courses(NCCC):**These courses are co-curricular and extracurricular activity based courses. It is mandatory that an UG student earns 4credits through NCCC.It comprises of:
   - ***Life Skills Education(LSE)-2 Credits***(Semester–I&II)
     Students earn 2 credits through LSE during first and second semester.
     (**Health& WellBeing Courses**-BasicYoga,Basic Swimming Techniques, Aerobics, Gym Fitness, Games &Sports)
   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum4 credits)***
     (From Semester–I-V)
     In addition,all students should take part in extension/extra-curricular activities (NCC,NSS,Outreach,Research Initiatives,Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs / Swayam / NPTELetc.,)in order to earn two credits as part of Extra-curricular and Extension Credits.

Scheme for Choice Based Credit System
B.C.A 2022-23

Sem.	COREC OURSE	ELECTIVE COURSE		ABILITY ENHANCEMEN COURSE (AEC)		NON-CGPA CREDIT COURSES (NCCC)	
	(DSCC) / (DSCP)Max.(132)	**Discipline Specific Elective(DSE)(12)**	**Generic Elective (GE)** (2)	***Ability Enhancement Compulsory Courses(AECC)*** (6)	**Skill Enhancement Course(SEC)** (4)	**Life Skill Education(LSE)** (2)	**Extra-curricular &Extension Activities(EEA)** Min. (2) Max. (4)
I	DSCC–I DSCC–II DSCC – IIIDSCC – IVDSCL – VDSCL– VIDSCL– VII DSCL–VIII	--	--	AECC–I GeneralEnglish(2)	--	Basic Yoga (2)Self Defence Basic Swimming Tech.(2) Aerobics(2) Gym Fitness (2)Games&Sports(2)	• NCC(2) • NSS(2) • Outreach Programme(2) • Research Activities(2) • ExchangeActivities(2) • Entrepreneurship Programs(2) • Extra-CurricularActivities(2) • Certified Course Completion from MOOCs/Swayam/ NPTELetc.(2) • Internships(2)
II	DSCC– IDSCC– IIDSCC – IIIDSCC– IV DSCL– VDSCL– VI DSCL–VII DSCL–VIII	--	--	AECC–II GeneralHindi(2)	--		
III	DSCC–I DSCC– IIDSCC – IIIDSCC– IVDSCL– V DSCL – VIDSCL– VII DSCL–VIII	--	--	AECC– IIIEVS (2)	--	--	
	DSCC–I DSCC– IIDSCC–III				**SEC–I** • BasicSPSS • Personality Development		

IV	DSCC – IVDSCL–V DSCL – VIDSCL–VII DSCL–VIII	--	--	--	• Alternative Medicine & Home Remedies • Soft Skills • Tally • Dyeing&Printing • Photography		
V	DSCC – I DSCC–IIDSCC – III DSCL –VDSCL–VIDSCL –VIII	**DSE–IVA/BDSE –VIIA/B**	--	--	**SEC–II**	--	
					• Communicative English • Functional Hindi • Management of Domestic Gadgets and Appliances • Quantitative Aptitude and Reasoning • Animation Designing • Business Communication Skills • Baking & Confectionery		
VI	DSCC – I DSCC–IIDSCC– IIIDSCL–VDSCL – VI DSCL –VIII	**DSE–IVA/BDSE –VIIA/B**	Generic Elective (GE)	--	--	--	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR UG PROGRAMMES

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Practical(DSCL)***

2. **Elective Course:**Generally a course which can be chosen from a pool of courses.

2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as ***Discipline Specific Elective***.

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3.1 Ability Enhancement Compulsory Courses (AECC):-(6Credits)

- AECC–I -(Semester–I)General English ***-2Credits***
- AECC–II -(Semester–II)General Hindi ***-2Credits***
- AECC–III-(Semester–III)Environmental Studies ***-2Credits***

3.2 Skill Enhancement Courses (SEC) (Semester –IV & V)***:*** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA Credit Courses(NCCC):**These courses are co-curricular and extracurricular activity based courses. It is mandatory that an UG student earns 4credits through NCCC.It comprises of:

- ***Life Skills Education(LSE)-2 Credits***(Semester–I&II)
  Students earn 2 credits through LSE during first and second semester.
  (**Health& WellBeing Courses**-BasicYoga,Basic Swimming Techniques, Aerobics, Gym Fitness, Games &Sports)
- ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum4 credits)***
  (From Semester–I-V)
  In addition,all students should take part in extension/extra-curricular activities (NCC,NSS,Outreach,Research Initiatives,Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs / Swayam / NPTELetc.,)in order to earn two credits as part of Extra-curricular and Extension Credits.

Scheme for Choice Based Credit System
B.B.A 2022-23

Sem.	CORE COURSE	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE (AEC)		NON-CGPA CREDIT COURSES (NCCC)	
	(DSCC) / (DSCP)Max.(132)	**Discipline SpecificElective(DSE)(12)**	**Generic Elective (GE)** (2)	***Ability Enhancement Compulsory Courses(AECC)*** (6)	**Skill Enhancement Course(SEC)** (4)	**Life Skill Education(LSE)** (2)	**Extra-curricular &Extension Activities(EEA)** Min.(2) Max.(4)
I	DSCC–I DSCC–II DSCC – III DSCC – IV DSCC–V DSCC – VI DSCL–VII	--	--	AECC–I General English(2)	--	• BasicYoga(2) • Self Defence • Basic SwimmingTech. (2) • Aerobics(2) • GymFitness(2) • Games&Sports(2)	• NCC(2) • NSS(2) • Outreach Programme(2) • Research Activities(2) • Exchange Activities(2) • Entrepreneurship Programs(2) • Extra-CurricularActivities(2) • Certified Course Completion from MOOCs/Swayam/ NPTELetc.(2) • Internships(2)
II	DSCC–I DSCC–II DSCC – III DSCC – IV DSCC–V DSCL–VI	--	--	AECC–II General Hindi(2)	--		
III	DSCC–I DSCC–II DSCC – III DSCC – IV DSCC–V DSCL–VI	--	--	AECC– III EVS (2)		--	
IV	DSCC–I DSCC–II DSCC – III DSCC – IV DSCC – V DSCL–VI	--	--	--	**SEC–I** • BasicSPSS • PersonalityDevelopment • Alternative Medicine&HomeRemedies • SoftSkills • Tally • Dyeing&Printing • Photography		

V	DSCC–IDSCC–IIDSCC–III	--	--	--		--	
	DSCC – IVDSCC – VDSCL– VI				**SEC–II** • CommunicativeEnglish • FunctionalHindi • Management of Domestic Gadgets and Appliances • Quantitative Aptitude and Reasoning • AnimationDesigning • Business Communication Skills • Baking&Confectionery		
VI	DSCC – IVDSCC – VDSCL– VI	DSCC–I (A/B/C/D) DSCC–II (A/B/C/D) DSCC–III (A/B/C/D)	Generic Elective (GE)	--	--	--	

Note: - DSCC has four groups in Semester VI, from which a student can select any one group. All the papers of the selected group are applicable for that student.A student cannot select two papers from two different groups.

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR UG PROGRAMMES

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   - ***Discipline Specific Core Project/Practical(DSCL)***

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2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as ***Discipline Specific Elective***.

2.2 **Generic Elective(GE) Course**:An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a ***Generic Elective.***

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement.These are mandatory for all disciplines. ***Skill Enhancement Courses*** (SEC) courses are value-based and/or skill-based and are aimed at providing hands-on-training,competencies, skills,etc.

3.1 Ability Enhancement Compulsory Courses (AECC):-(6Credits)

- AECC–I -(Semester–I)General English ***-2Credits***
- AECC–II -(Semester–II)General Hindi ***-2Credits***
- AECC–III-(Semester–III)Environmental Studies ***-2Credits***

3.2 Skill Enhancement Courses (SEC) (Semester –IV & V)***:*** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA Credit Courses(NCCC):**These courses are co-curricular and extracurricular activity based courses. It is mandatory that an UG student earns 4credits through NCCC.It comprises of:

- ***Life Skills Education(LSE)-2 Credits***(Semester–I&II)
  Students earn 2 credits through LSE during first and second semester.
  (**Health& Well Being Courses**-Basic Yoga, Basic Swimming Techniques, Aerobics, Gym Fitness, Games &Sports)
- ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum4 credits)***
  (From Semester–I-V)
  In addition,all students should take part in extension/extra-curricular activities (NCC,NSS,Outreach,Research Initiatives,Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs / Swayam / NPTELetc.,)in order to earn two credits as part of Extra-curricular and Extension Credits.

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SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.A.(ENGLISH)POST GRADUATE 2022-23

SEM.	CORE COURSE 108	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses
	CORE COURSE(DSCC) / (DSCP)(96CREDITS)	DISCIPLINE SPECIFICELECTIVE (DSE) (12CREDITS)	GENERIC ELECTIVE(GE) (2CREDITS)		Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • EntrepreneurshipPrograms • Internship • Specified Extra-Curricular Activities • CertifiedCourseCompletion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a GenericElective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE)Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA Credit Courses (NCCC):**These courses are co-curricular and extra-curricualr activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

- ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***
  In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.A.(POLITICAL SCIENCE)POST GRADUATE 2022-23

SEM.	CORE COURSE 108	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses
	CORE COURSE(DSCC) / (DSCP)(96CREDITS)	DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	GENERIC ELECTIVE(GE) (2CREDITS)		Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE)Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits)These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.A.(HISTORY)POST GRADUATE 2022-23

SEM.	CORE COURSE 108 CORE COURSE(DSCC) / (DSCP)(96CREDITS)	ELECTIVE COURSE DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	ELECTIVE COURSE GENERIC ELECTIVE(GE) (2CREDITS)	ABILITYENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.A.(SOCIOLOGY)POST GRADUATE 2022-23

SEM.	CORE COURSE 108	ELECTIVE COURSE		ABILITYENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses
	CORE COURSE(DSCC) / (DSCP)(96CREDITS)	DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	GENERIC ELECTIVE(GE) (2CREDITS)		Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.A.(GEOGRAPHY)POST GRADUATE 2022-23

SEM.	CORE COURSE 108	ELECTIVE COURSE		ABILITYENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses
	CORE COURSE(DSCC) / (DSCP)(96CREDITS)	DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	GENERIC ELECTIVE(GE) (2CREDITS)		Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.A.(PSYCHOLOGY)POST GRADUATE 2022-23

SEM.	CORE COURSE 108	ELECTIVE COURSE		ABILITYENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses
	CORE COURSE(DSCC) / (DSCP)(96CREDITS)	DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	GENERIC ELECTIVE(GE) (2CREDITS)		Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.Com(ABST)POST GRADUATE 2022-23

SEM.	CORE COURSE 108 CORE COURSE(DSCC) / (DSCP)(96CREDITS)	ELECTIVE COURSE DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	ELECTIVE COURSE GENERIC ELECTIVE(GE) (2CREDITS)	ABILITYENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCG, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.Sc.(CHEMISTRY)POST GRADUATE 2022-23

SEM.	CORE COURSE 108	ELECTIVE COURSE		ABILITYENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses
	CORE COURSE(DSCC) / (DSCP)(96CREDITS)	DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	GENERIC ELECTIVE(GE) (2CREDITS)		Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

SCHEME FOR CHOICE BASED CREDIT SYSTEM
M.Sc.(COMPUTER SCIENCE)POST GRADUATE 2022-23

SEM.	CORE COURSE 108	ELECTIVE COURSE		ABILITYENHANCEMENT COURSE (AEC) (2CREDITS)	Non-CGPA Credit Courses
	CORE COURSE(DSCC) / (DSCP)(96CREDITS)	DISCIPLINE SPECIFIC ELECTIVE (DSE) (12CREDITS)	GENERIC ELECTIVE(GE) (2CREDITS)		Extra-curricular & Extension Activities(EEA) (2CREDITS)
I	DSCC–IDSCC–II DSCC – IIIDSCC–IV	--	--	-	• Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs • Internship • Specified Extra-Curricular Activities • Certified Course Completion From MOOCs/Swayam /NPTELetc.
II	DSCC – IDSCC – IIDSCC – IIIDSCC–IV	--	--	Adv. Communication Skill Adv. Computer Application	
III	DSCC–IDSCC–II DSCC–IIIDSCC–IV	DSE–V(A/B)	--	-	
IV	DSCC–I DSCC–IIDSCC–III DSCC–IV	DSCP/DSCC–V(A/B)	- Human Rights - Adv.Tax Management	-	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Project/Dissertation(DSCP)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Elective Course:** Generally a course which can be chosen from a pool of courses:

   2.1 **Discipline Specific Elective (DSE) Course or Project**: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
   2.2 **Generic Elective (GE) Course**: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

Ability Enhancement Compulsory Courses (AECC)-(2Credits) These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.

3. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

   In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

Scheme for Choice Based Credit System
B.L.I.S 2022-23

SEM.	CORE COURSE (C) CORE COURSE(DSCC) / (DSCP)(48CREDITS)	ABILITY ENHANCEMENT COURSE(AEC) (2CREDITS)	Non-CGPA Credit Courses Extra-curricular & Extension Activities (EEA)(2CREDITS)
I	DSCC – IDSCC – IIDSCC – IIIDSCL– IV	--	Outreach Research Activities Exchange Activities Entrepreneurship Programs Internship Specified Extra-Curricular Activities Certified Course Completion from MOOCs/Swayam/NPTELetc.
II	DSCC – IDSCC – IIDSCL – IIIDSCL– IV	-Adv.CommunicationSkill -Adv.ComputerApplication	

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:**A course,which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
   - ***Discipline Specific Core Course(DSCC)***
   - ***Discipline Specific Core Practical (DSCL)***

2. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE)Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies,skills,etc.

4. **Non-CGPA CreditCourses(NCCC):**These courses are co-curricular and extra-curricular activity based courses.It is mandatory that an UG student earns 2credits through NCCC. It comprises of:

   - ***Extra-curricular &Extension Activities(EEA)-2Credits(Maximum 4 credits)***

     In addition,all students should take part in extension/extra-curricular activities(NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/Swayam /NPTELetc.)in order to earn two credits as part of Extra-curricular and Extension Credits.

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